

2010-11 Academic Excellence Indicator System

District Name: COLUMBUS ISD

Campus Name: COLUMBUS H S

Campus #: 045902001

2011 Accountability Rating: Academically Acceptable

Gold Performance Acknowledgments:

Texas Success Initiative (TSI) Mathematics

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District Name: COLUMBUS ISD
 Campus Name: COLUMBUS H S
 Campus #: 045902001

TEXAS EDUCATION AGENCY
 Academic Excellence Indicator System
 2010-11 Campus Performance

Section I - Page 1
 Total Students: 510
 Grade Span: 09 - 12
 School Type: Secondary

Indicator:		State	District	Campus Group	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disad	LEP
TAKS Met 2011 Standard Grade 9															
Reading	2011	89%	92%	94%	92%	81%	91%	96%	*	*	*	*	83%	87%	*
	2010	92%	91%	96%	91%	94%	83%	93%	*	*	*	*	75%	88%	*
Mathematics	2011	72%	86%	79%	86%	81%	87%	89%	*	*	*	*	75%	79%	*
	2010	72%	73%	81%	73%	61%	70%	76%	*	*	*	*	63%	63%	*
All Tests	2011	69%	81%	76%	81%	69%	78%	85%	*	*	*	*	67%	70%	*
	2010	70%	71%	80%	71%	61%	65%	75%	*	*	*	*	56%	63%	*
TAKS Met 2011 Standard Grade 10															
Eng Lang Arts	2011	91%	92%	94%	92%	89%	90%	95%	*	*	*	*	77%	90%	*
	2010	91%	92%	94%	92%	53%	97%	97%	*	*	*	*	46%	84%	*
Mathematics	2011	75%	79%	80%	79%	67%	68%	83%	*	*	*	*	71%	69%	*
	2010	75%	81%	82%	81%	47%	81%	88%	*	*	*	*	23%	71%	*
Science	2011	76%	77%	85%	77%	56%	68%	84%	*	*	*	*	69%	61%	*
	2010	75%	80%	82%	80%	63%	68%	88%	*	*	*	*	85%	67%	*
Soc Studies	2011	93%	90%	95%	90%	71%	90%	93%	*	*	*	*	69%	82%	*
	2010	93%	94%	96%	94%	75%	94%	99%	*	*	*	*	85%	88%	*
All Tests	2011	65%	64%	72%	64%	33%	59%	72%	*	*	*	*	43%	44%	*
	2010	65%	66%	73%	66%	19%	63%	77%	*	*	*	*	8%	48%	*
TAKS Met 2011 Standard ^ Grade 11															
Eng Lang Arts	2011	94%	98%	96%	98%	86%	97%	> 99%	*	*	*	*	92%	96%	*
	2010	93%	93%	96%	93%	93%	84%	96%	*	*	*	*	83%	91%	*
Mathematics	2011	90%	96%	94%	96%	91%	88%	> 99%	*	*	*	*	> 99%	91%	*
	2010	88%	88%	92%	88%	67%	75%	96%	*	*	*	*	67%	77%	*
Science	2011	90%	93%	95%	93%	91%	82%	99%	*	*	*	*	90%	86%	*
	2010	90%	90%	94%	90%	87%	83%	92%	*	*	*	*	67%	82%	*
Soc Studies	2011	98%	98%	99%	98%	> 99%	97%	99%	*	*	*	*	92%	96%	*
	2010	97%	96%	98%	96%	87%	96%	97%	*	*	*	*	83%	91%	*
All Tests	2011	84%	91%	90%	91%	86%	79%	97%	*	*	*	*	77%	80%	*
	2010	81%	82%	88%	82%	60%	68%	90%	*	*	*	*	44%	67%	*

District Name: COLUMBUS ISD
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TEXAS EDUCATION AGENCY
 Academic Excellence Indicator System
 2010-11 Campus Performance

Section I - Page 2
 Total Students: 510
 Grade Span: 09 - 12
 School Type: Secondary

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disad	LEP	
TAKS Met 2011 Standard (Sum of All Grades Tested) (Standard Accountability Indicator @)															
Reading/ELA	2011	90%	89%	95%	94%	85%	94%	97%	*	*	*	71%	84%	91%	*
	2010	90%	87%	95%	92%	82%	88%	95%	*	n/a	n/a	n/a	70%	88%	*
Mathematics	2011	84%	84%	85%	87%	78%	82%	91%	*	*	*	67%	82%	80%	*
	2010	84%	81%	85%	81%	58%	75%	86%	*	n/a	n/a	n/a	53%	71%	*
Science	2011	83%	82%	89%	85%	69%	76%	91%	*	*	*	*	78%	74%	*
	2010	82%	86%	88%	85%	71%	78%	89%	*	n/a	n/a	n/a	74%	74%	*
Soc Studies	2011	95%	92%	97%	94%	82%	94%	96%	*	*	*	*	80%	89%	*
	2010	94%	96%	96%	95%	81%	94%	98%	*	n/a	n/a	n/a	84%	89%	*
All Tests	2011	76%	73%	79%	79%	60%	73%	85%	*	*	*	57%	62%	65%	*
	2010	76%	73%	80%	73%	47%	66%	79%	*	n/a	n/a	n/a	38%	59%	*
TAKS Commended Performance (Sum of All Grades Tested)															
Reading/ELA	2011	33%	26%	28%	26%	13%	17%	32%	*	*	*	29%	13%	15%	*
	2010	32%	24%	30%	21%	10%	19%	24%	*	*	*	*	2%	11%	*
Mathematics	2011	29%	23%	26%	27%	7%	18%	32%	*	*	*	50%	11%	8%	*
	2010	28%	23%	27%	26%	13%	16%	31%	*	*	*	*	< 1%	10%	*
Science	2011	30%	24%	23%	20%	7%	9%	24%	*	*	*	*	9%	7%	*
	2010	28%	23%	21%	19%	10%	13%	24%	*	*	*	*	10%	9%	*
Soc Studies	2011	47%	31%	50%	38%	7%	24%	48%	*	*	*	*	8%	20%	*
	2010	45%	42%	52%	45%	10%	35%	55%	*	*	*	*	10%	23%	*
All Tests	2011	16%	11%	12%	12%	< 1%	8%	15%	*	*	*	29%	3%	3%	*
	2010	15%	11%	13%	9%	4%	5%	12%	*	*	*	*	< 1%	2%	*
TAKS-M Met 2011 Standard (Sum of All Grades Tested)															
Reading/ELA	2011	86%	92%	88%	95%	> 99%	*	90%	*	*	*	*	95%	> 99%	*
	2010	85%	90%	84%	88%	*	*	78%	*	*	*	*	88%	> 99%	*
Mathematics	2011	77%	84%	69%	88%	> 99%	83%	83%	*	*	*	*	88%	88%	*
	2010	75%	76%	65%	68%	*	*	73%	*	*	*	*	68%	70%	*
Science	2011	60%	78%	67%	86%	> 99%	*	83%	*	*	*	*	86%	89%	*
	2010	58%	80%	60%	71%	88%	60%	63%	*	*	*	*	71%	76%	*
Soc Studies	2011	68%	76%	75%	79%	> 99%	*	57%	*	*	*	*	79%	90%	*
	2010	67%	83%	70%	81%	88%	80%	75%	*	*	*	*	81%	82%	*
All Tests	2011	66%	66%	63%	78%	> 99%	67%	69%	*	*	*	*	78%	80%	*
	2010	64%	67%	56%	59%	78%	50%	50%	*	*	*	*	59%	63%	*
TAKS-Alt Met 2011 Standard (Sum of All Grades and Subjects Tested)															
All Tests	2011	97%	> 99%	> 99%	*	*	*	*	*	*	*	*	*	*	*
All Tests	2010	93%	> 99%	> 99%	> 99%	*	*	> 99%	*	*	*	*	> 99%	*	*

District Name: COLUMBUS ISD
 Campus Name: COLUMBUS H S
 Campus #: 045902001

TEXAS EDUCATION AGENCY
 Academic Excellence Indicator System
 2010-11 Campus Performance

Section I - Page 3
 Total Students: 510
 Grade Span: 09 - 12
 School Type: Secondary

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disad	LEP
2011 TAKS Participation (Grades 3-11)														
Tested	98.6%	98.5%	99.1%	98.2%	100.0%	94.2%	99.6%	*	*	*	100.0%	100.0%	94.9%	40.0%
By Test Version														
TAKS (1 or more)	91.0%	89.8%	91.6%	89.5%	85.4%	84.9%	92.4%	*	*	*	85.7%	15.4%	80.3%	30.0%
Not on TAKS	7.6%	8.6%	8.0%	8.6%	14.6%	9.3%	7.2%	*	*	*	14.3%	84.6%	14.6%	10.0%
TAKS(Acc) Only	2.4%	2.5%	2.4%	1.8%	0.0%	2.3%	1.7%	*	*	*	14.3%	17.9%	0.7%	0.0%
TAKS-M Only	3.1%	4.1%	2.5%	4.7%	10.4%	4.7%	3.8%	*	*	*	0.0%	46.2%	10.2%	10.0%
TAKS-Alt Only	0.9%	0.5%	0.5%	0.3%	0.0%	0.0%	0.4%	*	*	*	0.0%	2.6%	0.0%	0.0%
Combination	1.3%	1.5%	1.5%	1.8%	4.2%	2.3%	1.3%	*	*	*	0.0%	17.9%	3.6%	0.0%
By Acct Status														
Acct System	94.0%	95.6%	95.1%	96.1%	100.0%	90.7%	97.5%	*	*	*	100.0%	100.0%	94.2%	40.0%
Non-Acct System	4.6%	2.9%	4.0%	2.1%	0.0%	3.5%	2.1%	*	*	*	0.0%	0.0%	0.7%	0.0%
Mobile	4.6%	2.9%	4.0%	2.1%	0.0%	3.5%	2.1%	*	*	*	0.0%	0.0%	0.7%	0.0%
Non-Acct Test	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	*	0.0%	0.0%	0.0%	0.0%
Not Tested	1.4%	1.5%	1.0%	1.8%	0.0%	5.8%	0.4%	*	*	*	0.0%	0.0%	5.1%	60.0%
Absent	0.1%	0.0%	0.1%	0.0%	0.0%	0.0%	0.0%	*	*	*	0.0%	0.0%	0.0%	0.0%
LEP Exempt	0.9%	1.3%	0.2%	1.3%	0.0%	4.7%	0.0%	*	*	*	0.0%	0.0%	3.6%	50.0%
Other	0.4%	0.2%	0.5%	0.5%	0.0%	1.2%	0.4%	*	*	*	0.0%	0.0%	1.5%	10.0%
Total Count	3,231,780	1,041	838	382	48	86	236	1	3	1	7	39	137	10
2010 TAKS Participation (Grades 3-11)														
Tested	98.6%	97.9%	99.1%	97.9%	98.1%	97.6%	98.8%	*	*	*	*	100.0%	97.2%	42.9%
By Test Version														
TAKS (1 or more)	90.8%	89.0%	91.8%	86.9%	75.0%	86.6%	89.8%	*	*	*	*	17.3%	81.3%	42.9%
Not on TAKS	7.8%	8.9%	6.9%	11.1%	23.1%	11.0%	9.0%	*	*	*	*	82.7%	16.0%	0.0%
TAKS(Acc) Only	2.3%	3.1%	2.2%	2.6%	3.8%	3.7%	2.0%	*	*	*	*	19.2%	1.4%	0.0%
TAKS-M Only	3.3%	2.5%	2.1%	4.1%	7.7%	4.9%	3.3%	*	*	*	*	30.8%	6.3%	0.0%
TAKS-Alt Only	0.8%	0.8%	0.5%	1.3%	1.9%	0.0%	1.6%	*	*	*	*	9.6%	0.7%	0.0%
Combination	1.3%	2.5%	1.3%	3.1%	9.6%	2.4%	2.0%	*	*	*	*	23.1%	7.6%	0.0%
By Acct Status														
Acct System	90.0%	92.4%	92.5%	91.0%	88.5%	92.7%	91.4%	*	*	*	*	55.8%	88.9%	42.9%
Non-Acct System	8.6%	5.5%	6.5%	6.9%	9.6%	4.9%	7.3%	*	*	*	*	44.2%	8.3%	0.0%
Mobile	4.4%	2.2%	3.7%	1.5%	0.0%	0.0%	2.4%	*	*	*	*	3.8%	1.4%	0.0%
Non-Acct Test	4.2%	3.3%	2.9%	5.4%	9.6%	4.9%	4.9%	*	*	*	*	40.4%	6.9%	0.0%
Not Tested	1.4%	2.1%	1.0%	2.1%	1.9%	2.4%	1.2%	*	*	*	*	0.0%	2.8%	57.1%
Absent	0.1%	0.1%	0.1%	0.3%	0.0%	0.0%	0.4%	*	*	*	*	0.0%	0.0%	0.0%
LEP Exempt	0.9%	1.6%	0.3%	0.8%	0.0%	1.2%	0.4%	*	*	*	*	0.0%	1.4%	42.9%
Other	0.4%	0.4%	0.4%	1.0%	1.9%	1.2%	0.4%	*	*	*	*	0.0%	1.4%	14.3%
Total Count	3,175,337	1,033	867	389	52	82	245	1	3	2	4	52	144	7
Progress of Prior Year TAKS Failers														
Percent of Failers Passing TAKS (Sum of Grades 4-11)														
Reading/ELA	2011	47%	50%	58%	75%	86%	*	78%	*	*	*	91%	86%	*
	2010	50%	40%	62%	64%	40%	67%	73%	*	*	*	71%	67%	*
Mathematics	2011	42%	47%	51%	59%	57%	43%	70%	*	*	*	88%	55%	*
	2010	45%	50%	53%	59%	58%	44%	65%	*	*	*	63%	55%	*

District Name: COLUMBUS ISD
 Campus Name: COLUMBUS HS
 Campus #: 045902001

TEXAS EDUCATION AGENCY
 Academic Excellence Indicator System
 2010-11 Campus Performance

Section I - Page 4
 Total Students: 510
 Grade Span: 09 - 12
 School Type: Secondary

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disad	LEP
Student Success Initiative														
Grade 8 Reading														
TAKS Met Standard (Failed in Previous Year)														
Promoted to Grade 9														
2011	38%	80%	50%	80%	*	*	*	*	*	*	*	*	*	*
2010	44%	43%	*	43%	*	*	*	*	*	*	*	*	*	*
Student Success Initiative (continued)														
Grade 8 Mathematics														
TAKS Met Standard (Failed in Previous Year)														
Promoted to Grade 9														
2011	20%	50%	22%	50%	*	*	*	*	*	*	*	*	67%	*
2010	22%	53%	*	53%	*	*	50%	*	*	*	*	86%	33%	*
English Language Learners Progress Indicator														
2010-11	80%	74%	81%	56%	*	50%	*	*	*	*	*	*	56%	56%
2009-10	79%	79%	84%	> 99%	*	> 99%	*	*	*	*	*	*	> 99%	*
Attendance Rate @														
2009-10	95.5%	96.2%	95.2%	95.5%	93.6%	94.7%	96.1%	*	*	*	*	94.4%	93.7%	97.3%
2008-09	95.6%	96.2%	95.0%	95.3%	94.9%	93.3%	95.8%	*	n/a	n/a	n/a	93.6%	93.6%	90.1%
Annual Dropout Rate (Gr 9-12) @														
2009-10	2.4%	1.2%	0.8%	1.2%	4.1%	0.0%	1.1%	*	*	*	0.0%	1.2%	1.5%	0.0%
2008-09	2.9%	2.4%	0.9%	2.4%	4.3%	4.4%	1.4%	*	n/a	n/a	n/a	3.3%	3.0%	28.6%
4-Year Completion Rate (Gr 9-12) @														
Class of 2010														
Graduated	84.3%	90.5%	92.8%	90.5%	85.7%	76.9%	95.0%	-	n/a	n/a	n/a	90.5%	85.7%	*
Received GED	1.3%	1.4%	0.7%	1.4%	0.0%	0.0%	2.0%	-	n/a	n/a	n/a	0.0%	0.0%	*
Continued HS	7.2%	3.4%	2.2%	3.4%	4.8%	15.4%	0.0%	-	n/a	n/a	n/a	4.8%	6.1%	*
Dropped Out	7.3%	4.8%	2.9%	4.8%	9.5%	7.7%	3.0%	-	n/a	n/a	n/a	4.8%	8.2%	*
Class of 2009														
Graduated	80.6%	90.8%	93.8%	90.8%	88.9%	72.2%	94.4%	*	n/a	n/a	n/a	85.0%	75.0%	*
Received GED	1.4%	0.0%	0.8%	0.0%	0.0%	0.0%	0.0%	*	n/a	n/a	n/a	0.0%	0.0%	*
Continued HS	8.6%	5.0%	2.8%	5.0%	0.0%	16.7%	3.4%	*	n/a	n/a	n/a	5.0%	14.3%	*
Dropped Out	9.4%	4.2%	3.3%	4.2%	11.1%	11.1%	2.2%	*	n/a	n/a	n/a	10.0%	10.7%	*
5-Year Extended Completion Rate (Gr 9-12) @														
Class of 2009														
Graduated	85.1%	93.3%	93.6%	93.3%	88.9%	83.3%	95.5%	*	n/a	n/a	n/a	85.0%	88.9%	*
Received GED	1.9%	0.8%	1.0%	0.8%	0.0%	0.0%	1.1%	*	n/a	n/a	n/a	0.0%	0.0%	*
Continued HS	2.1%	1.7%	0.6%	1.7%	0.0%	5.6%	1.1%	*	n/a	n/a	n/a	5.0%	0.0%	*
Dropped Out	10.8%	4.2%	4.0%	4.2%	11.1%	11.1%	2.2%	*	n/a	n/a	n/a	10.0%	11.1%	*
Class of 2008														
Graduated	83.4%	96.0%	93.6%	96.0%	88.2%	100.0%	96.2%	-	n/a	n/a	n/a	90.5%	96.8%	*
Received GED	2.1%	0.0%	1.4%	0.0%	0.0%	0.0%	0.0%	-	n/a	n/a	n/a	0.0%	0.0%	*
Continued HS	2.4%	0.8%	0.6%	0.8%	0.0%	0.0%	1.3%	-	n/a	n/a	n/a	4.8%	0.0%	*
Dropped Out	12.2%	3.2%	4.5%	3.2%	11.8%	0.0%	2.6%	-	n/a	n/a	n/a	4.8%	3.2%	*

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Section I - Page 5
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 Grade Span: 09 - 12
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disad	LEP	
Completion Rate I (Graduates and Continuers) @ (Standard Accountability Indicator)															
Class of 2010	91.4%	93.9%	96.2%	93.9%	90.5%	92.3%	95.0%	-	n/a	n/a	n/a	95.2%	91.8%	*	
Class of 2009	89.2%	95.8%	96.2%	95.8%	88.9%	88.9%	97.8%	*	n/a	n/a	n/a	90.0%	89.3%	*	
COLLEGE READINESS INDICATORS															
Advanced Course/Dual Enrollment Completion @															
2009-10	26.3%	19.6%	22.2%	19.6%	5.4%	8.1%	26.4%	*	*	*	20.0%	1.3%	5.6%	0.0%	
2008-09	24.6%	17.7%	23.4%	17.7%	4.8%	7.5%	23.0%	*	n/a	n/a	n/a	2.5%	8.6%	0.0%	
RHSP/DAP Graduates @															
Class of 2010	82.7%	65.2%	80.2%	65.2%	43.8%	50.0%	71.9%	-	-	-	*	6.3%	52.2%	-	
Class of 2009	82.5%	75.7%	81.3%	75.7%	62.5%	60.0%	80.0%	*	n/a	n/a	n/a	6.3%	70.0%	*	
AP/IB Results @ Tested															
2010	22.7%	6.4%	17.9%	6.4%	0.0%	2.8%	7.7%	*	*	*	*	n/a	n/a	n/a	
2009	21.2%	2.4%	19.7%	2.4%	0.0%	0.0%	3.2%	*	n/a	n/a	n/a	n/a	n/a	n/a	
Examinees >= Criterion															
2010	50.8%	64.3%	60.2%	64.3%	-	*	75.0%	-	*	-	-	n/a	n/a	n/a	
2009	51.2%	100.0%	55.6%	100.0%	-	-	100.0%	-	n/a	n/a	n/a	n/a	n/a	n/a	
Scores >= Criterion															
2010	46.7%	60.0%	50.8%	60.0%	-	*	69.2%	-	*	-	-	n/a	n/a	n/a	
2009	47.4%	100.0%	51.7%	100.0%	-	-	100.0%	-	n/a	n/a	n/a	n/a	n/a	n/a	
Texas Success Initiative (TSI) - Higher Education Readiness Component															
Eng Lang Arts	2011	66%	65%	70%	65%	70%	52%	70%	*	*	*	*	40%	47%	*
	2010	60%	50%	66%	50%	42%	41%	52%	*	*	*	*	17%	37%	*
Mathematics	2011	69%	83%	72%	83%	63%	72%	90%	*	*	*	*	*	71%	*
	2010	66%	69%	74%	69%	17%	62%	79%	*	*	*	*	< 1%	47%	*
SAT/ACT Results @ Tested															
Class of 2010	62.6%	51.3%	60.7%	51.3%	75.0%	33.3%	52.2%	-	-	-	*	n/a	n/a	n/a	
Class of 2009	61.5%	60.0%	63.9%	60.0%	71.4%	27.3%	63.5%	*	n/a	n/a	n/a	n/a	n/a	n/a	
At/Above Criterion															
Class of 2010	26.9%	16.4%	33.2%	16.4%	0.0%	0.0%	20.8%	-	-	-	*	n/a	n/a	n/a	
Class of 2009	26.9%	22.8%	29.3%	22.8%	20.0%	*	23.4%	*	n/a	n/a	n/a	n/a	n/a	n/a	
Average SAT Score															
Class of 2010	985	995	1016	995	*	954	1006	-	-	-	*	n/a	n/a	n/a	
Class of 2009	985	1013	1025	1013	878	*	1032	*	n/a	n/a	n/a	n/a	n/a	n/a	
Average ACT Score															
Class of 2010	20.5	19.8	21.7	19.8	*	*	20.7	-	-	-	*	n/a	n/a	n/a	
Class of 2009	20.5	22.4	22.0	22.4	-	*	22.6	-	n/a	n/a	n/a	n/a	n/a	n/a	

District Name: COLUMBUS ISD
 Campus Name: COLUMBUS H S
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TEXAS EDUCATION AGENCY
 Academic Excellence Indicator System
 2010-11 Campus Performance

Section I - Page 6
 Total Students: 510
 Grade Span: 09 - 12
 School Type: Secondary

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disad	LEP
College-Ready Graduates @														
Eng Lang Arts														
Class of 2010	66%	57%	73%	57%	18%	47%	64%	*	*	*	*	20%	47%	*
Class of 2009	62%	60%	68%	60%	57%	33%	64%	*	n/a	n/a	n/a	< 1%	35%	*
Mathematics														
Class of 2010	64%	69%	70%	69%	56%	47%	75%	*	*	*	*	*	55%	*
Class of 2009	60%	77%	69%	77%	57%	64%	79%	*	n/a	n/a	n/a	14%	71%	*
Both Subjects														
Class of 2010	52%	49%	60%	49%	11%	41%	54%	*	*	*	*	*	30%	*
Class of 2009	47%	57%	54%	57%	43%	40%	61%	*	n/a	n/a	n/a	*	38%	*

District Name: COLUMBUS ISD
 Campus Name: COLUMBUS H S
 Campus #: 045902001

TEXAS EDUCATION AGENCY
 Academic Excellence Indicator System
 2010-11 Campus Profile

Section II - Page 1
 Total Students: 510
 Grade Span: 09 - 12
 School Type: Secondary

STUDENT INFORMATION

	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Students:	510	100.0%	50,533	1,573	4,912,385
Students By Grade: Early Childhood Education	0	0.0%	0.0%	0.1%	0.3%
Pre-Kindergarten	0	0.0%	0.0%	5.3%	4.5%
Kindergarten	0	0.0%	0.0%	6.8%	7.6%
Grade 1	0	0.0%	0.0%	6.8%	7.9%
Grade 2	0	0.0%	0.0%	6.0%	7.7%
Grade 3	0	0.0%	0.0%	6.8%	7.6%
Grade 4	0	0.0%	0.0%	6.4%	7.6%
Grade 5	0	0.0%	0.0%	7.4%	7.6%
Grade 6	0	0.0%	0.0%	6.9%	7.4%
Grade 7	0	0.0%	0.0%	6.9%	7.3%
Grade 8	0	0.0%	0.0%	8.1%	7.2%
Grade 9	126	24.7%	26.4%	8.0%	7.9%
Grade 10	136	26.7%	27.3%	8.6%	7.0%
Grade 11	128	25.1%	24.4%	8.1%	6.4%
Grade 12	120	23.5%	21.9%	7.6%	5.9%
Ethnic Distribution: African American	65	12.7%	9.3%	13.6%	12.9%
Hispanic	114	22.4%	21.1%	34.1%	50.3%
White	317	62.2%	62.4%	49.5%	31.2%
American Indian	1	0.2%	0.7%	0.1%	0.5%
Asian	4	0.8%	4.1%	1.1%	3.4%
Pacific Islander	2	0.4%	0.1%	0.1%	0.1%
Two or More Races	7	1.4%	2.2%	1.4%	1.6%
Economically Disadvantaged	193	37.8%	27.7%	55.2%	59.2%
Limited English Proficient (LEP)	10	2.0%	2.1%	9.3%	16.9%
Students w/Disciplinary Placements (2009-10)	24	4.3%	3.1%	1.7%	1.9%
At-Risk	197	38.6%	33.6%	41.6%	46.3%
Mobility (2009-10)	58	10.4%	12.2%	9.6%	18.2%
Number of Students per Teacher	10.4	n/a	14.8	12.1	14.7

District Name: COLUMBUS ISD
 Campus Name: COLUMBUS H S
 Campus #: 045902001

TEXAS EDUCATION AGENCY
 Academic Excellence Indicator System
 2010-11 Campus Profile

Section II - Page 2
 Total Students: 510
 Grade Span: 09 - 12
 School Type: Secondary

STUDENT INFORMATION

Graduates (Class of 2010):	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Graduates	135	100.0%	10,530	135	280,520
By Ethnicity (incl. Special Ed.):					
African American	16	11.9%	932	16	36,988
Hispanic	22	16.3%	1,952	22	119,365
White	96	71.1%	6,941	96	108,577
American Indian	0	0.0%	57	0	1,452
Asian	0	0.0%	410	0	9,967
Pacific Islander	0	0.0%	15	0	363
Two or More Races	1	0.7%	223	1	3,808
By Graduation Type (incl. Special Ed.):					
Minimum H.S. Program	47	34.8%	1,825	47	48,391
Recommended H.S. Pgm./DAP	88	65.2%	8,705	88	232,129
Special Education Graduates	16	11.9%	904	16	25,537

CLASS SIZE INFORMATION
 (Derived from teacher responsibility records.)

Class Size Averages by Grade and Subject:	Campus	Campus Group	District	State
Elementary: Kindergarten	-	-	17.6	19.0
Grade 1	-	-	17.5	18.9
Grade 2	-	-	15.8	18.8
Grade 3	-	-	17.7	18.8
Grade 4	-	-	16.3	19.0
Grade 5	-	-	18.1	21.4
Grade 6	-	-	16.7	20.7
Mixed Grades	-	-	?	23.9
Secondary: English/Language Arts	14.9	18.5	14.9	17.3
Foreign Languages	14.6	19.2	14.6	19.0
Mathematics	13.9	20.0	14.1	17.9
Science	16.3	20.6	16.1	19.0
Social Studies	17.9	22.1	19.0	19.6

District Name: COLUMBUS ISD
 Campus Name: COLUMBUS H S
 Campus #: 045902001

TEXAS EDUCATION AGENCY
 Academic Excellence Indicator System
 2010-11 Campus Profile

Section II - Page 3
 Total Students: 510
 Grade Span: 09 - 12
 School Type: Secondary

STAFF INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Staff:	63.0	100.0%	100.0%	100.0%	100.0%
Professional Staff:	55.0	87.3%	90.9%	71.0%	63.4%
Teachers	49.2	78.0%	78.3%	60.3%	50.5%
Professional Support	3.9	6.1%	8.3%	6.2%	9.0%
Campus Admin. (School Leader.)	2.0	3.2%	4.3%	3.1%	2.8%
Educational Aides:	8.0	12.7%	9.1%	15.0%	9.5%
Total Minority Staff:	3.0	4.8%	12.3%	10.7%	44.0%
Teachers By Ethnicity and Sex:					
African American	1.0	2.0%	3.9%	3.8%	9.3%
Hispanic	1.0	2.0%	6.2%	1.5%	23.7%
White	45.2	91.9%	87.3%	93.1%	63.9%
American Indian	0.0	0.0%	0.3%	0.0%	0.4%
Asian	0.0	0.0%	0.8%	0.0%	1.3%
Pacific Islander	0.0	0.0%	0.2%	0.0%	0.1%
Two or More Races	2.0	4.1%	1.3%	1.5%	1.3%
Males	21.7	44.2%	40.6%	23.3%	23.2%
Females	27.5	55.8%	59.4%	76.7%	76.8%
Teachers by Years of Experience:					
Beginning Teachers	6.1	12.4%	4.6%	10.8%	6.0%
1-5 Years Experience	5.2	10.5%	24.2%	14.6%	30.0%
6-10 Years Experience	11.9	24.2%	21.6%	22.8%	21.1%
11-20 Years Experience	11.7	23.8%	28.7%	26.4%	25.0%
Over 20 Years Experience	14.3	29.1%	20.9%	25.4%	17.9%
		Campus	Campus Group	District	State
Average Years Experience of Teachers:		13.9 yrs.	12.5 yrs.	13.1 yrs.	11.4 yrs.
Average Years Experience of Teachers with District:		7.9 yrs.	7.1 yrs.	8.4 yrs.	7.7 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)					
Beginning Teachers		\$34,702	\$42,055	\$35,065	\$41,272
1-5 Years Experience		\$37,130	\$44,089	\$36,190	\$44,013
6-10 Years Experience		\$38,871	\$46,816	\$38,846	\$46,604
11-20 Years Experience		\$47,820	\$50,476	\$46,355	\$50,476
Over 20 Years Experience		\$52,292	\$58,528	\$51,758	\$58,691
Average Actual Salaries (regular duties only):					
Teachers		\$44,207	\$49,439	\$43,309	\$48,638
Professional Support		\$53,475	\$57,569	\$53,438	\$57,045
Campus Administration (School Leadership)		\$75,932	\$73,706	\$68,835	\$70,819
Contracted Instructional Staff (not incl. above):		0.0	102.8	0.0	2,180.4

District Name: COLUMBUS ISD
 Campus Name: COLUMBUS H S
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TEXAS EDUCATION AGENCY
 Academic Excellence Indicator System
 2010-11 Campus Profile

Section II - Page 4
 Total Students: 510
 Grade Span: 09 - 12
 School Type: Secondary

ACTUAL OPERATING EXPENDITURE INFORMATION (2009-10)	-----Campus-----						-----Campus Group-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
By Function:									
Total Operating Expenditures	\$4,079,211	100.0%	\$7,625	\$4,642,616	100.0%	\$8,678	\$333,007,199	100.0%	\$6,861
Instruction (11,95)	\$2,945,081	72.2%	\$5,505	\$3,176,618	68.4%	\$5,938	\$223,722,623	67.2%	\$4,610
Instructional-Related Services (12,13)	\$68,881	1.7%	\$129	\$74,182	1.6%	\$139	\$8,379,613	2.5%	\$173
Instructional Leadership (21)	\$29,061	0.7%	\$54	\$29,061	0.6%	\$54	\$4,915,804	1.5%	\$101
School Leadership (23)	\$262,485	6.4%	\$491	\$262,485	5.7%	\$491	\$22,748,143	6.8%	\$469
Support Services-Student (31,32,33)	\$256,070	6.3%	\$479	\$256,570	5.5%	\$480	\$18,159,818	5.5%	\$374
Other Campus Costs (35,36,51,52,53)	\$517,633	12.7%	\$968	\$843,700	18.2%	\$1,577	\$55,081,198	16.5%	\$1,135
By Program:									
Total Operating Expenditures	\$3,542,457	100.0%	\$6,621	\$3,779,795	100.0%	\$7,065	\$276,623,376	100.0%	\$5,700
Bilingual/ESL Education (25)	\$749	0.0%	\$1	\$1,343	0.0%	\$3	\$2,024,088	0.7%	\$42
Career & Technical Education (22)	\$534,230	15.1%	\$999	\$556,699	14.7%	\$1,041	\$32,871,444	11.9%	\$677
Accelerated Education (24,30)	\$454,404	12.8%	\$849	\$458,230	12.1%	\$857	\$8,884,133	3.2%	\$183
Gifted & Talented Education (21)	\$750	0.0%	\$1	\$750	0.0%	\$1	\$3,788,790	1.4%	\$78
Regular Education (11)	\$1,897,290	53.6%	\$3,546	\$1,901,751	50.3%	\$3,555	\$182,864,953	66.1%	\$3,768
Special Education (23)	\$474,541	13.4%	\$887	\$680,529	18.0%	\$1,272	\$36,575,571	13.2%	\$754
Athletics/Related Activities (91)	\$6,625	0.2%	\$12	\$6,625	0.2%	\$12	\$108,375	0.0%	\$2
High School Allotment (31)	\$173,868	4.9%	\$325	\$173,868	4.6%	\$325	\$8,083,460	2.9%	\$167
Other (26,28,29)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$1,422,562	0.5%	\$29

PROGRAM INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Student Enrollment by Program:					
Bilingual/ESL Education	8	1.6%	1.9%	9.2%	16.2%
Career & Technical Education	435	85.3%	65.2%	27.7%	21.0%
Gifted & Talented Education	19	3.7%	12.6%	3.2%	7.7%
Special Education	64	12.5%	9.2%	9.8%	8.8%
Teachers by Program (population served):					
Bilingual/ESL Education	0.0	0.0%	0.8%	0.0%	5.5%
Career & Technical Education	8.2	16.6%	11.3%	6.7%	4.0%
Compensatory Education	2.9	6.0%	0.9%	4.6%	2.9%
Gifted & Talented Education	0.0	0.0%	3.2%	0.4%	1.9%
Regular Education	35.3	71.7%	66.8%	83.5%	73.4%
Special Education	2.8	5.7%	9.4%	4.9%	9.1%
Other	0.0	0.0%	7.5%	0.0%	3.2%

- '^' Primary Spring Administration, plus October first-time 11th grade testers who pass all 4 tests in October.
- '@' Asian, Pacific Islander and Two or More Races are not available for indicators that use the former race/ethnicity definitions. See the Glossary for more details.
- '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '-' Indicates zero observations reported for this group.
- 'n/a' Indicates data reporting is not applicable for this group.