2010-11 Academic Excellence Indicator System

District Name: COLUMBUS ISD
District #: 045902
2011 Accountability Rating: Academically Acceptable

PBM Special Education Monitoring Results Status:
Local Interventions Implemented

Gold Performance Acknowledgments:
Texas Success Initiative (TSI) Mathematics

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Indicator:		State	Region 03	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disad	LEP	At Risk
TAKS Met 2011 Standard Grade 3 (English)															
Reading	2011	90%	88%	95%	86%	98%	95%	*	*	*	*	> 99%	93%	> 99%	88%
	2010	92%	91%	89%	77%	85%	95%	*	*	*	*	83%	83%	60%	71%
Mathematics	2011	88%	85%	93%	93%	93%	93%	*	*	*	*	80%	92%	92%	86%
	2010	87%	85%	85%	69%	79%	95%	*	*	*	*	67%	77%	50%	65%
All Tests	2011	83%	80%	89%	79%	93%	88%	*	*	*	*	80%	87%	92%	77%
	2010	84%	82%	82%	62%	76%	93%	*	*	*	*	67%	72%	40%	56%
TAKS Met 2011 Standard Grade 4 (English)															
Reading	2011	86%	83%	83%	60%	73%	96%	*	*	*	*	71%	71%	44%	58%
	2010	86%	85%	80%	74%	69%	90%	*	*	*	*	75%	75%	75%	63%
Mathematics	2011	89%	86%	87%	60%	88%	94%	*	*	*	*	57%	82%	89%	67%
	2010	89%	87%	92%	89%	93%	94%	*	*	*	*	50%	90%	> 99%	80%
Writing	2011	91%	90%	91%	70%	90%	95%	*	*	*	*	71%	84%	89%	81%
	2010	92%	92%	93%	95%	83%	> 99%	*	*	*	*	63%	90%	88%	88%
All Tests	2011	78%	74%	75%	40%	70%	87%	*	*	*	*	43%	62%	44%	42%
	2010	78%	76%	75%	68%	62%	87%	*	*	*	*	25%	69%	75%	56%
TAKS Met 2011 Standard Grade 5 (English) First Administration Only															
Reading	2011	87%	85%	80%	63%	67%	91%	*	*	*	*	40%	74%	*	60%
	2010	86%	84%	78%	74%	74%	85%	*	*	*	*	55%	74%	*	54%
Mathematics	2011	86%	83%	76%	68%	57%	87%	*	*	*	*	40%	69%	*	52%
	2010	86%	85%	75%	61%	66%	90%	*	*	*	*	55%	65%	*	56%
Science	2011	86%	84%	79%	58%	70%	91%	*	*	*	*	40%	69%	*	55%
	2010	87%	86%	87%	87%	80%	95%	*	*	*	*	73%	82%	*	69%
All Tests	2011	76%	72%	62%	42%	43%	78%	*	*	*	*	< 1%	51%	*	31%
	2010	75%	73%	65%	52%	54%	83%	*	*	*	*	36%	53%	*	36%
TAKS Met 2011 Standard Grade 6															
Reading	2011	85%	83%	79%	64%	80%	89%	*	*	*	*	85%	76%	40%	67%
	2010	86%	83%	74%	60%	79%	77%	*	*	*	*	53%	67%	*	52%
Mathematics	2011	83%	78%	71%	41%	73%	87%	*	*	*	*	69%	65%	60%	52%
	2010	83%	78%	62%	40%	64%	68%	*	*	*	*	42%	56%	*	38%
All Tests	2011	76%	72%	63%	32%	65%	79%	*	*	*	*	62%	57%	40%	43%
	2010	76%	71%	56%	30%	57%	64%	*	*	*	*	37%	46%	*	25%

Indicator:		State	Region 03	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disad	LEP	At Risk
TAKS Met 2011 Standard Grade 7															
Reading	2011	86%	85%	75%	72%	73%	77%	*	*	*	*	59%	68%	60%	63%
	2010	86%	86%	78%	50%	68%	90%	*	*	*	*	10%	63%	*	53%
Mathematics	2011	81%	79%	74%	72%	77%	73%	*	*	*	*	65%	71%	80%	67%
	2010	82%	79%	83%	56%	74%	94%	*	*	*	*	45%	67%	*	59%
Writing	2011	93%	94%	76%	56%	79%	81%	*	*	*	*	35%	70%	60%	64%
	2010	94%	95%	86%	81%	84%	89%	*	*	*	*	9%	79%	*	67%
All Tests	2011	75%	72%	57%	44%	63%	59%	*	*	*	*	29%	52%	20%	42%
	2010	75%	73%	71%	50%	61%	81%	*	*	*	*	< 1%	53%	*	36%
TAKS Met 2011 Standard Grade 8 First Administration Only															
Reading	2011	89%	88%	80%	67%	70%	90%	*	*	*	*	40%	67%	20%	55%
	2010	91%	90%	86%	87%	76%	88%	*	*	*	*	36%	72%	*	71%
Mathematics	2011	80%	78%	77%	67%	73%	83%	*	*	*	*	50%	67%	20%	53%
	2010	81%	79%	65%	47%	52%	76%	*	*	*	*	36%	46%	*	42%
Science	2011	79%	78%	78%	53%	59%	95%	*	*	*	*	70%	59%	40%	60%
	2010	78%	77%	89%	73%	86%	93%	*	*	*	*	91%	87%	*	81%
Soc Studies	2011	95%	94%	89%	80%	77%	98%	*	*	*	*	78%	77%	*	73%
	2010	94%	93%	98%	93%	95%	> 99%	*	*	*	*	91%	95%	*	96%
All Tests	2011	69%	67%	64%	47%	49%	77%	*	*	*	*	30%	47%	20%	33%
	2010	69%	66%	59%	40%	43%	71%	*	*	*	*	9%	41%	*	31%
TAKS Met 2011 Standard Grade 9															
Reading	2011	89%	89%	92%	81%	91%	96%	*	*	*	*	83%	87%	*	80%
	2010	92%	93%	91%	94%	83%	93%	*	*	*	*	75%	88%	*	76%
Mathematics	2011	72%	69%	86%	81%	87%	89%	*	*	*	*	75%	79%	*	66%
	2010	72%	70%	73%	61%	70%	76%	*	*	*	*	63%	63%	*	45%
All Tests	2011	69%	67%	81%	69%	78%	85%	*	*	*	*	67%	70%	*	51%
	2010	70%	69%	71%	61%	65%	75%	*	*	*	*	56%	63%	*	40%
TAKS Met 2011 Standard Grade 10															
Eng Lang Arts	2011	91%	90%	92%	89%	90%	95%	*	*	*	*	77%	90%	*	85%
	2010	91%	90%	92%	53%	97%	97%	*	*	*	*	46%	84%	*	80%
Mathematics	2011	75%	70%	79%	67%	68%	83%	*	*	*	*	71%	69%	*	57%
	2010	75%	71%	81%	47%	81%	88%	*	*	*	*	23%	71%	*	53%
Science	2011	76%	72%	77%	56%	68%	84%	*	*	*	*	69%	61%	*	53%
	2010	75%	71%	80%	63%	68%	88%	*	*	*	*	85%	67%	*	59%
Soc Studies	2011	93%	90%	90%	71%	90%	93%	*	*	*	*	69%	82%	*	78%
	2010	93%	89%	94%	75%	94%	99%	*	*	*	*	85%	88%	*	85%
All Tests	2011	65%	60%	64%	33%	59%	72%	*	*	*	*	43%	44%	*	32%
	2010	65%	58%	66%	19%	63%	77%	*	*	*	*	8%	48%	*	26%

Indicator:		State	Region 03	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disad	LEP	At Risk
TAKS Met 2011 Standard ^ Grade 11															
Eng Lang Arts	2011	94%	94%	98%	86%	97%	> 99%	*	*	*	*	92%	96%	*	94%
	2010	93%	92%	93%	93%	84%	96%	*	*	*	*	83%	91%	*	87%
Mathematics	2011	90%	89%	96%	91%	88%	> 99%	*	*	*	*	> 99%	91%	*	90%
	2010	88%	86%	88%	67%	75%	96%	*	*	*	*	67%	77%	*	75%
Science	2011	90%	88%	93%	91%	82%	99%	*	*	*	*	90%	86%	*	86%
	2010	90%	89%	90%	87%	83%	92%	*	*	*	*	67%	82%	*	79%
Soc Studies	2011	98%	97%	98%	> 99%	97%	99%	*	*	*	*	92%	96%	*	96%
	2010	97%	95%	96%	87%	96%	97%	*	*	*	*	83%	91%	*	91%
All Tests	2011	84%	81%	91%	86%	79%	97%	*	*	*	*	77%	80%	*	81%
	2010	81%	79%	82%	60%	68%	90%	*	*	*	*	44%	67%	*	61%
TAKS Met 2011 Standard (Sum of All Grades Tested) (Standard Accountability Indicator @)															
Reading/ELA	2011	90%	89%	89%	78%	85%	94%	*	78%	*	80%	77%	83%	63%	77%
	2010	90%	89%	87%	77%	83%	92%	*	n/a	n/a	n/a	65%	80%	66%	73%
Mathematics	2011	84%	82%	84%	71%	81%	90%	*	89%	*	79%	74%	79%	75%	70%
	2010	84%	82%	81%	63%	78%	88%	*	n/a	n/a	n/a	54%	73%	59%	62%
Writing	2011	92%	92%	83%	61%	86%	88%	*	*	*	*	46%	77%	79%	70%
	2010	93%	93%	89%	90%	83%	93%	*	n/a	n/a	n/a	32%	85%	75%	77%
Science	2011	83%	80%	82%	62%	70%	92%	*	80%	*	83%	71%	68%	27%	64%
	2010	82%	81%	86%	77%	81%	90%	*	n/a	n/a	n/a	77%	79%	40%	73%
Soc Studies	2011	95%	94%	92%	81%	88%	97%	*	*	*	*	79%	85%	33%	83%
	2010	94%	93%	96%	85%	94%	99%	*	n/a	n/a	n/a	86%	91%	*	90%
All Tests	2011	76%	73%	73%	52%	69%	82%	*	67%	*	67%	52%	62%	50%	51%
	2010	76%	74%	73%	54%	66%	81%	*	n/a	n/a	n/a	37%	61%	36%	46%
TAKS Commended Performance (Sum of All Grades Tested)															
Reading/ELA	2011	33%	29%	26%	16%	17%	34%	*	33%	*	27%	14%	18%	9%	7%
	2010	32%	29%	24%	12%	15%	32%	*	38%	*	18%	5%	14%	6%	6%
Mathematics	2011	29%	24%	23%	9%	16%	30%	*	44%	*	36%	16%	13%	9%	6%
	2010	28%	25%	23%	8%	14%	30%	*	75%	*	18%	2%	12%	3%	3%
Writing	2011	31%	29%	20%	7%	13%	30%	*	*	*	*	8%	10%	< 1%	4%
	2010	32%	32%	29%	14%	20%	36%	*	*	*	*	5%	18%	< 1%	11%
Science	2011	30%	25%	24%	13%	11%	31%	*	20%	*	50%	5%	16%	9%	6%
	2010	28%	24%	23%	7%	14%	33%	*	*	*	< 1%	9%	12%	< 1%	4%
Soc Studies	2011	47%	39%	31%	7%	18%	41%	*	*	*	*	6%	17%	< 1%	8%
	2010	45%	37%	42%	17%	32%	50%	*	*	*	*	10%	24%	*	15%
All Tests	2011	16%	12%	11%	5%	7%	15%	*	11%	*	20%	6%	6%	2%	1%
	2010	15%	12%	11%	2%	5%	16%	*	11%	*	9%	2%	4%	< 1%	< 1%

Indicator:		State	Region 03	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disad	LEP	At Risk
TAKS-M Met 2011 Standard (Sum of All Grades Tested)															
Reading/ELA	2011	86%	87%	92%	> 99%	89%	90%	*	*	*	*	92%	95%	83%	92%
	2010	85%	87%	90%	83%	> 99%	86%	*	*	*	*	90%	95%	*	90%
Mathematics	2011	77%	75%	84%	89%	85%	80%	*	*	*	*	84%	84%	80%	84%
	2010	75%	73%	76%	75%	83%	71%	*	*	*	*	76%	76%	*	76%
Writing	2011	80%	77%	50%	*	*	43%	*	*	*	*	50%	43%	*	50%
	2010	80%	81%	*	*	*	*	*	*	*	*	*	*	*	*
Science	2011	60%	62%	78%	> 99%	*	86%	*	*	*	*	78%	75%	*	78%
	2010	58%	62%	80%	91%	77%	73%	*	*	*	*	80%	83%	*	82%
Soc Studies	2011	68%	71%	76%	> 99%	*	63%	*	*	*	*	76%	83%	*	76%
	2010	67%	69%	83%	89%	80%	82%	*	*	*	*	83%	83%	*	83%
All Tests	2011	66%	65%	66%	91%	62%	60%	*	*	*	*	66%	67%	50%	66%
	2010	64%	62%	67%	71%	72%	61%	*	*	*	*	67%	69%	*	68%
TAKS-Alt Met 2011 Standard (Sum of All Grades and Subjects Tested)															
All Tests	2011	97%	97%	> 99%	*	> 99%	> 99%	*	*	*	*	> 99%	> 99%	*	*
	2010	93%	86%	> 99%	*	*	> 99%	*	*	*	*	> 99%	> 99%	*	*

Indicator:	State	Region 03	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disad	LEP	At Risk
2011 TAKS Participation (Grades 3-11)														
Tested	98.6%	99.3%	98.5%	100.0%	95.9%	99.8%	*	90.0%	*	100.0%	100.0%	97.0%	75.8%	96.4%
By Test Version														
TAKS (1 or more)	91.0%	90.8%	89.8%	91.3%	84.0%	93.2%	*	90.0%	*	81.3%	15.9%	85.2%	58.1%	78.7%
Not on TAKS	7.6%	8.5%	8.6%	8.7%	11.9%	6.6%	*	0.0%	*	18.8%	84.1%	11.8%	17.7%	17.8%
TAKS(Acc) Only	2.4%	2.6%	2.5%	1.3%	3.4%	2.0%	*	0.0%	*	12.5%	24.3%	2.7%	4.8%	4.7%
TAKS-M Only	3.1%	3.6%	4.1%	5.3%	6.0%	2.8%	*	0.0%	*	6.3%	40.2%	6.3%	9.7%	9.6%
TAKS-Alt Only	0.9%	0.8%	0.5%	0.7%	0.6%	0.4%	*	0.0%	*	0.0%	4.7%	0.4%	0.0%	0.0%
Combination	1.3%	1.4%	1.5%	1.3%	1.9%	1.5%	*	0.0%	*	0.0%	15.0%	2.5%	3.2%	3.6%
By Acct Status														
Acct System	94.0%	94.9%	95.6%	97.3%	92.8%	97.1%	*	90.0%	*	93.8%	94.4%	93.9%	71.0%	93.1%
Non-Acct System	4.6%	4.3%	2.9%	2.7%	3.1%	2.8%	*	0.0%	*	6.3%	5.6%	3.0%	4.8%	3.3%
Mobile	4.6%	4.3%	2.9%	2.7%	3.1%	2.8%	*	0.0%	*	6.3%	5.6%	3.0%	4.8%	3.3%
Non-Acct Test	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%
Not Tested	1.4%	0.7%	1.5%	0.0%	4.1%	0.2%	*	10.0%	*	0.0%	0.0%	3.0%	24.2%	3.6%
Absent	0.1%	0.1%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%
LEP Exempt	0.9%	0.3%	1.3%	0.0%	3.8%	0.0%	*	10.0%	*	0.0%	0.0%	2.7%	22.6%	3.1%
Other	0.4%	0.3%	0.2%	0.0%	0.3%	0.2%	*	0.0%	*	0.0%	0.0%	0.4%	1.6%	0.4%
Total Count	3,231,780	34,504	1,041	150	319	544	1	10	1	16	107	527	62	450
2010 TAKS Participation (Grades 3-11)														
Tested	98.6%	99.0%	97.9%	99.4%	95.3%	99.5%	*	75.0%	*	91.7%	99.2%	96.4%	66.7%	95.5%
By Test Version														
TAKS (1 or more)	90.8%	90.2%	89.0%	88.0%	85.3%	91.9%	*	75.0%	*	83.3%	22.5%	85.2%	57.4%	77.5%
Not on TAKS	7.8%	8.7%	8.9%	11.4%	10.0%	7.6%	*	0.0%	*	8.3%	76.7%	11.3%	9.3%	18.1%
TAKS(Acc) Only	2.3%	2.6%	3.1%	2.5%	3.6%	3.0%	*	0.0%	*	8.3%	26.7%	2.8%	3.7%	6.3%
TAKS-M Only	3.3%	3.7%	2.5%	3.8%	3.2%	1.9%	*	0.0%	*	0.0%	21.7%	3.4%	1.9%	5.9%
TAKS-Alt Only	0.8%	0.8%	0.8%	0.6%	0.4%	0.7%	*	0.0%	*	0.0%	6.7%	0.8%	0.0%	0.0%
Combination	1.3%	1.7%	2.5%	4.4%	2.9%	1.9%	*	0.0%	*	0.0%	21.7%	4.3%	3.7%	5.9%
By Acct Status														
Acct System	90.0%	90.6%	92.4%	94.9%	88.9%	94.2%	*	75.0%	*	91.7%	69.2%	89.5%	59.3%	86.9%
Non-Acct System	8.6%	8.4%	5.5%	4.4%	6.5%	5.3%	*	0.0%	*	0.0%	30.0%	6.9%	7.4%	8.7%
Mobile	4.4%	3.9%	2.2%	0.0%	2.9%	2.6%	*	0.0%	*	0.0%	1.7%	2.8%	5.6%	2.8%
Non-Acct Test	4.2%	4.5%	3.3%	4.4%	3.6%	2.6%	*	0.0%	*	0.0%	28.3%	4.2%	1.9%	5.9%
Not Tested	1.4%	1.0%	2.1%	0.6%	4.7%	0.5%	*	25.0%	*	8.3%	0.8%	3.6%	33.3%	4.5%
Absent	0.1%	0.2%	0.1%	0.0%	0.0%	0.2%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%
LEP Exempt	0.9%	0.4%	1.6%	0.0%	4.3%	0.2%	*	25.0%	*	0.0%	0.8%	3.2%	31.5%	4.0%
Other	0.4%	0.4%	0.4%	0.6%	0.4%	0.2%	*	0.0%	*	8.3%	0.0%	0.4%	1.9%	0.5%
Total Count	3,175,337	34,290	1,033	158	279	567	1	12	2	12	120	506	54	426
TAKS Exit-Level Cumulative Pass Rate @														
Class of 2011	92%	91%	98%	92%	100%	99%	*	n/a	n/a	n/a	88%	97%	*	96%
Class of 2010	90%	91%	97%	100%	94%	98%	*	n/a	n/a	n/a	89%	97%	*	93%

Indicator:		State	Region 03	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disad	LEP	At Risk
Progress of Prior Year TAKS Failers															
Percent of Failers Passing TAKS (Sum of Grades 4-11)															
Reading/ELA	2011	47%	48%	50%	42%	39%	64%	*	*	*	*	65%	47%	13%	49%
	2010	50%	49%	40%	18%	41%	53%	*	*	*	*	31%	35%	33%	41%
Mathematics	2011	42%	41%	47%	46%	39%	55%	*	*	*	*	59%	42%	57%	46%
	2010	45%	45%	50%	43%	45%	59%	*	*	*	*	40%	44%	29%	48%
Average Vertical Scale Growth (Sum of Grades 4-8)															
Reading	2011	75	70	64	43	69	67	*	*	*	*	51	63	67	66
	2010	86	81	67	51	68	77	*	*	*	*	49	59	70	65
Mathematics	2011	64	61	59	60	55	62	*	*	*	*	50	57	61	60
	2010	70	67	68	55	72	71	*	*	*	*	62	64	74	66
Student Success Initiative															
Grade 5 Reading (English and Spanish)															
Students Requiring Accelerated Instruction															
	2011	13%	15%	20%	37%	33%	9%	*	*	*	*	60%	26%	*	40%
	2010	15%	16%	22%	26%	26%	15%	*	*	*	*	45%	26%	*	46%
TAKS Cumulative Met Standard (First and Second Administrations)															
	2011	93%	93%	87%	68%	80%	96%	*	*	*	*	80%	82%	*	71%
	2010	92%	91%	92%	87%	89%	98%	*	*	*	*	> 99%	87%	*	79%
TAKS Failers Promoted by Grade Placement Committee @															
	2010	86.8%	85.7%	71.4%	*	*	-	-	-	-	-	-	71.4%	*	71.4%
	2009	84.7%	80.0%	84.6%	*	*	85.7%	-	n/a	n/a	n/a	100.0%	81.8%	*	81.8%
TAKS Met Standard (Failed in Previous Year)															
Promoted to Grade 6															
	2011	31%	35%	*	*	*	*	*	*	*	*	*	*	*	*
	2010	37%	33%	22%	*	*	40%	*	*	*	*	29%	14%	*	22%
Retained in Grade 5															
	2011	74%	78%	*	*	*	*	*	*	*	*	*	*	*	*
	2010	73%	79%	*	*	*	*	*	*	*	*	*	*	*	*

Indicator:	State	Region 03	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disad	LEP	At Risk
Student Success Initiative (continued)														
Grade 5 Mathematics (English and Spanish)														
Students Requiring Accelerated Instruction														
2011	14%	17%	24%	32%	43%	13%	*	*	*	*	60%	31%	*	48%
2010	14%	15%	25%	39%	34%	10%	*	*	*	*	45%	35%	*	44%
TAKS Cumulative Met Standard (First and Second Administrations)														
2011	93%	92%	84%	74%	67%	96%	*	*	*	*	80%	79%	*	71%
2010	92%	93%	85%	61%	83%	> 99%	*	*	*	*	82%	76%	*	72%
TAKS Failers Promoted by Grade Placement Committee @														
2010	86.1%	85.3%	80.0%	83.3%	*	-	-	-	-	-	*	80.0%	-	77.8%
2009	84.7%	82.3%	81.8%	80.0%	*	*	-	n/a	n/a	n/a	*	75.0%	*	77.8%
TAKS Met Standard (Failed in Previous Year)														
Promoted to Grade 6														
2011	28%	17%	13%	20%	*	*	*	*	*	*	*	13%	*	13%
2010	29%	18%	< 1%	*	*	*	*	*	*	*	*	< 1%	*	< 1%
Retained in Grade 5														
2011	76%	60%	*	*	*	*	*	*	*	*	*	*	*	*
2010	75%	71%	*	*	*	*	*	*	*	*	*	*	*	*
Grade 8 Reading														
Students Requiring Accelerated Instruction														
2011	11%	12%	20%	33%	30%	11%	*	*	*	*	60%	33%	80%	46%
2010	10%	11%	15%	13%	24%	14%	*	*	*	*	67%	30%	*	31%
TAKS Cumulative Met Standard (First and Second Administrations)														
2011	94%	94%	92%	> 99%	86%	95%	*	*	*	*	50%	87%	40%	81%
2010	95%	95%	95%	93%	> 99%	93%	*	*	*	*	67%	90%	*	90%
TAKS Failers Promoted by Grade Placement Committee @														
2010	84.7%	83.3%	100.0%	*	-	*	-	-	-	-	*	*	-	100.0%
2009	88.5%	75.0%	100.0%	*	*	*	-	n/a	n/a	n/a	*	*	*	100.0%
TAKS Met Standard (Failed in Previous Year)														
Promoted to Grade 9														
2011	38%	32%	80%	*	*	*	*	*	*	*	*	*	*	80%
2010	44%	42%	43%	*	*	*	*	*	*	*	*	*	*	43%

Indicator:	State	Region 03	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disad	LEP	At Risk
Student Success Initiative (continued)														
Grade 8 Mathematics														
Students Requiring Accelerated Instruction														
2011	20%	22%	24%	33%	27%	19%	*	*	*	*	50%	33%	80%	48%
2010	20%	22%	36%	53%	48%	25%	*	*	*	*	67%	55%	*	59%
TAKS Cumulative Met Standard (First and Second Administrations)														
2011	88%	86%	88%	80%	81%	94%	*	*	*	*	70%	82%	60%	75%
2010	88%	87%	86%	73%	81%	92%	*	*	*	*	58%	75%	*	71%
TAKS Failers Promoted by Grade Placement Committee @														
2010	86.1%	88.7%	100.0%	*	*	*	-	-	-	*	100.0%	100.0%	*	100.0%
2009	91.1%	87.0%	100.0%	*	*	100.0%	-	n/a	n/a	n/a	100.0%	100.0%	*	100.0%
TAKS Met Standard (Failed in Previous Year)														
Promoted to Grade 9														
2011	20%	15%	50%	*	*	*	*	*	*	*	*	67%	*	50%
2010	22%	20%	53%	*	*	50%	*	*	*	*	86%	33%	*	54%
English Language Learners Progress Indicator														
2010-11	80%	83%	74%	*	74%	*	*	80%	*	*	64%	73%	70%	71%
2009-10	79%	81%	79%	*	78%	*	*	*	*	*	75%	77%	75%	75%
Attendance Rate @														
2009-10	95.5%	95.2%	96.2%	95.8%	96.0%	96.4%	*	97.2%	*	93.5%	94.8%	95.5%	96.8%	95.1%
2008-09	95.6%	95.3%	96.2%	96.5%	95.7%	96.3%	*	n/a	n/a	n/a	95.0%	95.7%	96.5%	95.4%
Annual Dropout Rate (Gr 7-8) @ (Standard Accountability Indicator)														
2009-10	0.2%	0.1%	0.0%	0.0%	0.0%	0.0%	-	*	-	*	0.0%	0.0%	0.0%	0.0%
2008-09	0.3%	0.2%	0.0%	0.0%	0.0%	0.0%	-	n/a	n/a	n/a	0.0%	0.0%	0.0%	0.0%
Annual Dropout Rate (Gr 7-12) @ (AEA Indicator)														
2009-10	1.7%	1.2%	0.9%	2.8%	0.0%	0.8%	*	0.0%	*	0.0%	0.9%	1.0%	0.0%	1.3%
2008-09	2.0%	1.3%	1.6%	2.8%	3.0%	1.0%	*	n/a	n/a	n/a	2.6%	2.0%	11.8%	2.7%
Annual Dropout Rate (Gr 9-12) @														
2009-10	2.4%	1.7%	1.2%	4.1%	0.0%	1.1%	*	*	*	0.0%	1.2%	1.5%	0.0%	1.9%
2008-09	2.9%	1.9%	2.4%	4.3%	4.4%	1.4%	*	n/a	n/a	n/a	3.3%	3.0%	28.6%	4.0%
4-Year Completion Rate (Gr 9-12) @														
Class of 2010														
Graduated	84.3%	88.4%	90.5%	85.7%	76.9%	95.0%	-	n/a	n/a	n/a	90.5%	85.7%	*	84.2%
Received GED	1.3%	2.1%	1.4%	0.0%	0.0%	2.0%	-	n/a	n/a	n/a	0.0%	0.0%	*	1.8%
Continued HS	7.2%	5.2%	3.4%	4.8%	15.4%	0.0%	-	n/a	n/a	n/a	4.8%	6.1%	*	5.3%
Dropped Out	7.3%	4.4%	4.8%	9.5%	7.7%	3.0%	-	n/a	n/a	n/a	4.8%	8.2%	*	8.8%
Class of 2009														
Graduated	80.6%	85.4%	90.8%	88.9%	72.2%	94.4%	*	n/a	n/a	n/a	85.0%	75.0%	*	75.9%
Received GED	1.4%	1.6%	0.0%	0.0%	0.0%	0.0%	*	n/a	n/a	n/a	0.0%	0.0%	*	0.0%
Continued HS	8.6%	7.6%	5.0%	0.0%	16.7%	3.4%	*	n/a	n/a	n/a	5.0%	14.3%	*	10.3%
Dropped Out	9.4%	5.5%	4.2%	11.1%	11.1%	2.2%	*	n/a	n/a	n/a	10.0%	10.7%	*	13.8%

Indicator:	State	Region 03	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disad	LEP	At Risk
5-Year Extended Completion Rate (Gr 9-12) @														
Class of 2009														
Graduated	85.1%	89.3%	93.3%	88.9%	83.3%	95.5%	*	n/a	n/a	n/a	85.0%	88.9%	*	85.7%
Received GED	1.9%	2.0%	0.8%	0.0%	0.0%	1.1%	*	n/a	n/a	n/a	0.0%	0.0%	*	0.0%
Continued HS	2.1%	1.2%	1.7%	0.0%	5.6%	1.1%	*	n/a	n/a	n/a	5.0%	0.0%	*	0.0%
Dropped Out	10.8%	7.5%	4.2%	11.1%	11.1%	2.2%	*	n/a	n/a	n/a	10.0%	11.1%	*	14.3%
Class of 2008														
Graduated	83.4%	86.2%	96.0%	88.2%	100.0%	96.2%	-	n/a	n/a	n/a	90.5%	96.8%	*	97.9%
Received GED	2.1%	2.3%	0.0%	0.0%	0.0%	0.0%	-	n/a	n/a	n/a	0.0%	0.0%	*	0.0%
Continued HS	2.4%	1.2%	0.8%	0.0%	0.0%	1.3%	-	n/a	n/a	n/a	4.8%	0.0%	*	0.0%
Dropped Out	12.2%	10.3%	3.2%	11.8%	0.0%	2.6%	-	n/a	n/a	n/a	4.8%	3.2%	*	2.1%
Completion Rate II (Graduates, Continuers, and GED) @ (AEA Indicator)														
Class of 2010	92.7%	95.6%	95.2%	90.5%	92.3%	97.0%	-	n/a	n/a	n/a	95.2%	91.8%	*	91.2%
Class of 2009	90.6%	94.5%	95.8%	88.9%	88.9%	97.8%	*	n/a	n/a	n/a	90.0%	89.3%	*	86.2%
Completion Rate I (Graduates and Continuers) @ (Standard Accountability Indicator)														
Class of 2010	91.4%	93.6%	93.9%	90.5%	92.3%	95.0%	-	n/a	n/a	n/a	95.2%	91.8%	*	89.5%
Class of 2009	89.2%	92.9%	95.8%	88.9%	88.9%	97.8%	*	n/a	n/a	n/a	90.0%	89.3%	*	86.2%
COLLEGE READINESS INDICATORS														
Advanced Course/Dual Enrollment Completion @														
2009-10	26.3%	19.5%	19.6%	5.4%	8.1%	26.4%	*	*	*	20.0%	1.3%	5.6%	0.0%	4.1%
2008-09	24.6%	18.5%	17.7%	4.8%	7.5%	23.0%	*	n/a	n/a	n/a	2.5%	8.6%	0.0%	1.0%
RHSP/DAP Graduates @														
Class of 2010	82.7%	75.4%	65.2%	43.8%	50.0%	71.9%	-	-	-	*	6.3%	52.2%	-	23.5%
Class of 2009	82.5%	74.3%	75.7%	62.5%	60.0%	80.0%	*	n/a	n/a	n/a	6.3%	70.0%	*	13.0%
AP/IB Results @														
Tested														
2010	22.7%	9.7%	6.4%	0.0%	2.8%	7.7%	*	*	*	*	n/a	n/a	n/a	n/a
2009	21.2%	10.4%	2.4%	0.0%	0.0%	3.2%	*	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Examinees >= Criterion														
2010	50.8%	35.2%	64.3%	-	*	75.0%	-	*	-	-	n/a	n/a	n/a	n/a
2009	51.2%	34.6%	100.0%	-	-	100.0%	-	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Scores >= Criterion														
2010	46.7%	33.4%	60.0%	-	*	69.2%	-	*	-	-	n/a	n/a	n/a	n/a
2009	47.4%	32.1%	100.0%	-	-	100.0%	-	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Texas Success Initiative (TSI) – Higher Education Readiness Component														
Eng Lang Arts 2011	66%	65%	65%	70%	52%	70%	*	*	*	*	40%	47%	*	37%
2010	60%	57%	50%	42%	41%	52%	*	*	*	*	17%	37%	*	32%
Mathematics 2011	69%	65%	83%	63%	72%	90%	*	*	*	*	*	71%	*	60%
2010	66%	62%	69%	17%	62%	79%	*	*	*	*	< 1%	47%	*	31%

Indicator:	State	Region 03	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disad	LEP	At Risk
SAT/ACT Results @														
Tested														
Class of 2010	62.6%	54.5%	51.3%	75.0%	33.3%	52.2%	-	-	-	*	n/a	n/a	n/a	n/a
Class of 2009	61.5%	53.8%	60.0%	71.4%	27.3%	63.5%	*	n/a	n/a	n/a	n/a	n/a	n/a	n/a
At/Above Criterion														
Class of 2010	26.9%	19.2%	16.4%	0.0%	0.0%	20.8%	-	-	-	*	n/a	n/a	n/a	n/a
Class of 2009	26.9%	18.6%	22.8%	20.0%	*	23.4%	*	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Average SAT Score														
Class of 2010	985	960	995	*	954	1006	-	-	-	*	n/a	n/a	n/a	n/a
Class of 2009	985	966	1013	878	*	1032	*	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Average ACT Score														
Class of 2010	20.5	19.7	19.8	*	*	20.7	-	-	-	*	n/a	n/a	n/a	n/a
Class of 2009	20.5	19.6	22.4	-	*	22.6	-	n/a	n/a	n/a	n/a	n/a	n/a	n/a
College-Ready Graduates @														
Eng Lang Arts														
Class of 2010	66%	65%	57%	18%	47%	64%	*	*	*	*	20%	47%	*	32%
Class of 2009	62%	60%	60%	57%	33%	64%	*	n/a	n/a	n/a	< 1%	35%	*	19%
Mathematics														
Class of 2010	64%	62%	69%	56%	47%	75%	*	*	*	*	*	55%	*	21%
Class of 2009	60%	56%	77%	57%	64%	79%	*	n/a	n/a	n/a	14%	71%	*	< 1%
Both Subjects														
Class of 2010	52%	50%	49%	11%	41%	54%	*	*	*	*	*	30%	*	6%
Class of 2009	47%	44%	57%	43%	40%	61%	*	n/a	n/a	n/a	*	38%	*	< 1%

STUDENT INFORMATION		District Count	District Percent	State Count	State Percent
Total Students:		1,573	100.0%	4,912,385	100.0%
Students By Grade:	Early Childhood Education	2	0.1%	13,652	0.3%
	Pre-Kindergarten	83	5.3%	223,243	4.5%
	Kindergarten	107	6.8%	373,832	7.6%
	Grade 1	107	6.8%	387,655	7.9%
	Grade 2	95	6.0%	379,680	7.7%
	Grade 3	107	6.8%	375,232	7.6%
	Grade 4	101	6.4%	373,915	7.6%
	Grade 5	116	7.4%	372,341	7.6%
	Grade 6	108	6.9%	361,552	7.4%
	Grade 7	109	6.9%	357,262	7.3%
	Grade 8	128	8.1%	354,139	7.2%
	Grade 9	126	8.0%	390,370	7.9%
	Grade 10	136	8.6%	343,450	7.0%
	Grade 11	128	8.1%	314,263	6.4%
	Grade 12	120	7.6%	291,799	5.9%
Ethnic Distribution:	African American	214	13.6%	635,400	12.9%
	Hispanic	537	34.1%	2,468,574	50.3%
	White	779	49.5%	1,531,757	31.2%
	American Indian	2	0.1%	23,457	0.5%
	Asian	17	1.1%	168,913	3.4%
	Pacific Islander	2	0.1%	6,106	0.1%
	Two or More Races	22	1.4%	78,178	1.6%
Economically Disadvantaged		869	55.2%	2,909,554	59.2%
Limited English Proficient (LEP)		147	9.3%	830,795	16.9%
Students w/Disciplinary Placements (2009-10)		28	1.7%	92,810	1.9%
At-Risk		654	41.6%	2,275,179	46.3%
Graduates (Class of 2010):					
Total Graduates		135	100.0%	280,520	100.0%
By Ethnicity (incl. Special Ed.):					
	African American	16	11.9%	36,988	13.2%
	Hispanic	22	16.3%	119,365	42.6%
	White	96	71.1%	108,577	38.7%
	American Indian	0	0.0%	1,452	0.5%
	Asian	0	0.0%	9,967	3.6%
	Pacific Islander	0	0.0%	363	0.1%
	Two or More Races	1	0.7%	3,808	1.4%
By Graduation Type (incl. Special Ed.):					
	Minimum H.S. Program	47	34.8%	48,391	17.3%
	Recommended H.S. Pgm./DAP	88	65.2%	232,129	82.7%
Special Education Graduates		16	11.9%	25,537	9.1%

Retention Rates By Grade:	Non-Special Education Rates District	Non-Special Education Rates State	Special Education Rates District	Special Education Rates State
Kindergarten	3.3%	2.3%	11.1%	10.7%
Grade 1	3.5%	4.7%	0.0%	8.9%
Grade 2	4.2%	2.8%	0.0%	4.1%
Grade 3	2.2%	2.0%	0.0%	1.8%
Grade 4	0.0%	1.1%	7.7%	0.9%
Grade 5	2.2%	1.3%	0.0%	1.3%
Grade 6	0.0%	0.7%	0.0%	1.2%
Grade 7	0.0%	1.0%	0.0%	1.4%
Grade 8	0.0%	1.2%	0.0%	2.1%

	District Count	District Percent	State Count	State Percent
Data Quality: PID Errors (student)	0	0.0%	5,913	0.1%
Underreported Students	0	0.0%	8,667	0.4%

CLASS SIZE INFORMATION
(Derived from teacher responsibility records.)

Class Size Averages by Grade and Subject:

		District	State
Elementary:	Kindergarten	17.6	19.0
	Grade 1	17.5	18.9
	Grade 2	15.8	18.8
	Grade 3	17.7	18.8
	Grade 4	16.3	19.0
	Grade 5	18.1	21.4
	Grade 6	16.7	20.7
	Mixed Grades	?	23.9
Secondary:	English/Language Arts	14.9	17.3
	Foreign Languages	14.6	19.0
	Mathematics	14.1	17.9
	Science	16.1	19.0
	Social Studies	19.0	19.6

STAFF INFORMATION	District		State	
	Count	Percent	Count	Percent
Total Staff:	215.7	100.0%	663,146.4	100.0%
Professional Staff:	153.1	71.0%	420,412.8	63.4%
Teachers	130.0	60.3%	334,876.4	50.5%
Professional Support	13.4	6.2%	59,958.9	9.0%
Campus Administration (School Leadership)	6.7	3.1%	18,757.3	2.8%
Central Administration	3.0	1.4%	6,820.1	1.0%
Educational Aides:	32.4	15.0%	62,981.3	9.5%
Auxiliary Staff:	30.2	14.0%	179,752.4	27.1%
Total Minority Staff:	23.1	10.7%	291,704.1	44.0%
Teachers by Ethnicity and Sex:				
African American	5.0	3.8%	31,080.7	9.3%
Hispanic	2.0	1.5%	79,342.2	23.7%
White	121.0	93.1%	214,047.6	63.9%
American Indian	0.0	0.0%	1,390.2	0.4%
Asian	0.0	0.0%	4,439.7	1.3%
Pacific Islander	0.0	0.0%	357.3	0.1%
Two or More Races	2.0	1.5%	4,218.7	1.3%
Males	30.3	23.3%	77,669.1	23.2%
Females	99.7	76.7%	257,207.3	76.8%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	2,572.5	0.8%
Bachelors	114.0	87.7%	257,361.4	76.9%
Masters	15.0	11.5%	73,117.8	21.8%
Doctorate	1.0	0.8%	1,824.8	0.5%
Teachers by Years of Experience:				
Beginning Teachers	14.0	10.8%	20,250.7	6.0%
1-5 Years Experience	19.0	14.6%	100,402.5	30.0%
6-10 Years Experience	29.7	22.8%	70,542.9	21.1%
11-20 Years Experience	34.3	26.4%	83,669.9	25.0%
Over 20 Years Experience	33.0	25.4%	60,010.5	17.9%
Number of Students per Teacher:	12.1	n/a	14.7	n/a

STAFF INFORMATION (Continued)	District	State
Average Years Experience of Teachers:	13.1 yrs.	11.4 yrs.
Average Years Experience of Teachers with District:	8.4 yrs.	7.7 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)		
Beginning Teachers	$35,065	$41,272
1-5 Years Experience	$36,190	$44,013
6-10 Years Experience	$38,846	$46,604
11-20 Years Experience	$46,355	$50,476
Over 20 Years Experience	$51,758	$58,691
Average Actual Salaries (regular duties only):		
Teachers	$43,309	$48,638
Professional Support	$53,438	$57,045
Campus Administration (School Leadership)	$68,835	$70,819
Central Administration	$83,009	$89,481
Turnover Rate for Teachers:	11.4%	11.9%
Instructional Staff Percent***:	78.7%	64.4%
STAFF EXCLUSIONS:		
Shared Services Arrangement Staff:		
Professional Staff	0.0	1,118.8
Educational Aides	0.0	238.7
Auxiliary Staff	0.0	669.6
Contracted Instructional Staff:	0.0	2,180.4

TAX INFORMATION (CALENDAR YEAR 2010)	District Amount	District Percent/Rate	State Amount	State Percent/Rate
Adopted Tax Rate				
Maintenance and Operations	n/a	$1.030	n/a	$1.064
Interest and Sinking Fund #	n/a	$0.160	n/a	$0.171
Total Rate (sum of above)	n/a	$1.190	n/a	$1.235
Standardized Local Tax Base (comptroller valuation)				
Value (after exemptions)	$768,046,803	n/a	$1,671,116,451,188	n/a
Value Per Pupil @@	$488,269	n/a	$350,222	n/a
Value by Category				
Business	$232,093,944	26.2%	$619,775,745,261	32.8%
Residential	$272,723,754	30.8%	$1,026,991,436,746	54.4%
Land	$306,322,465	34.6%	$120,237,548,492	6.4%
Oil and Gas	$64,807,743	7.3%	$112,804,066,882	6.0%
Other	$9,222,783	1.0%	$9,304,192,230	0.5%

FUND BALANCE INFORMATION				
Fund Balance (End of Year 2009-10 audited)	$3,070,856	n/a	$7,355,367,290	n/a
Percent of Total Budgeted Expenditures (2010-11)	n/a	24.3%	n/a	18.7%

ACTUAL REVENUE INFORMATION (2009-10)	District General Fund	District Percent	District Per Student	District All Funds	District Percent	District Per Student	State All Funds	State Percent	State Per Student
By Source:									
Total Revenues	$12,967,569	100.0%	$8,470	$16,474,861	100.0%	$10,761	$49,825,397,308	100.0%	$10,328
Local Tax	$7,468,109	57.6%	$4,878	$8,709,307	52.9%	$5,689	$20,702,046,899	41.5%	$4,291
Other Local & Intermediate	$215,007	1.7%	$140	$532,240	3.2%	$348	$2,065,867,106	4.1%	$428
State +	$5,270,903	40.6%	$3,443	$5,337,755	32.4%	$3,486	$21,076,094,948	42.3%	$4,369
Federal	$13,550	0.1%	$9	$1,895,559	11.5%	$1,238	$5,981,388,355	12.0%	$1,240
Equity Transfers (excluded from revenues)	$0	n/a	$0	$0	n/a	$0	$1,070,736,634	n/a	$222

ACTUAL EXPENDITURE INFORMATION (2009-10)	District General Fund	District Percent	District Per Student	District All Funds	District Percent	District Per Student	State All Funds	State Percent	State Per Student
By Object:									
Total Expenditures	$11,919,071	100.0%	$7,785	$17,872,437	100.0%	$11,674	$55,685,905,234	100.0%	$11,543
Payroll Costs	$9,260,376	77.7%	$6,049	$10,495,418	58.7%	$6,855	$33,896,341,694	60.9%	$7,026
Other Operating Costs	$1,923,417	16.1%	$1,256	$2,875,047	16.1%	$1,878	$9,152,601,507	16.4%	$1,897
Debt Service	$86,458	0.7%	$56	$1,282,002	7.2%	$837	$5,190,318,470	9.3%	$1,076
Capital Outlay	$648,820	5.4%	$424	$3,219,970	18.0%	$2,103	$7,446,643,563	13.4%	$1,544

ACTUAL EXPENDITURE INFORMATION (continued)	District General Fund	District Percent	District Per Student	District All Funds	District Percent	District Per Student	State All Funds	State Percent	State Per Student
By Function (Objects 6100-6400 only):									
Total Operating Expenditures	$11,183,793	100.0%	$7,305	$13,370,465	100.0%	$8,733	$42,460,965,640	100.0%	$8,802
Instruction (11,95)	$7,077,263	63.3%	$4,623	$8,221,412	61.5%	$5,370	$24,805,113,325	58.4%	$5,142
Instructional-Related Services (12,13)	$215,603	1.9%	$141	$278,206	2.1%	$182	$1,520,261,151	3.6%	$315
Instructional Leadership (21)	$90,028	0.8%	$59	$90,028	0.7%	$59	$633,472,153	1.5%	$131
School Leadership (23)	$692,672	6.2%	$452	$692,672	5.2%	$452	$2,350,497,427	5.5%	$487
Support Services-Student (31,32,33)	$603,354	5.4%	$394	$738,011	5.5%	$482	$2,031,024,489	4.8%	$421
Student Transportation (34)	$447,557	4.0%	$292	$447,557	3.3%	$292	$1,156,289,200	2.7%	$240
Food Services (35)	$0	0.0%	$0	$845,263	6.3%	$552	$2,223,522,112	5.2%	$461
Cocurricular Activities (36)	$484,283	4.3%	$316	$484,283	3.6%	$316	$1,115,331,069	2.6%	$231
Central Administration (41,92 **)	$460,654	4.1%	$301	$460,654	3.4%	$301	$1,299,666,358	3.1%	$269
Plant Maintenance and Operations (51)	$983,409	8.8%	$642	$983,409	7.4%	$642	$4,405,080,294	10.4%	$913
Security and Monitoring Services (52)	$0	0.0%	$0	$0	0.0%	$0	$327,376,988	0.8%	$68
Data Processing Services (53)	$128,970	1.2%	$84	$128,970	1.0%	$84	$593,331,074	1.4%	$123
Community Services (61)	$0	n/a	$0	$0	n/a	$0	$210,691,106	n/a	$44
Equity Transfers (excluded from expenditures)	$0	n/a	$0	$0	n/a	$0	$1,070,736,634	n/a	$222
Instructional Expenditure Ratio*** (11,12,13,31)		68.2%						65.3%	
ACTUAL PROGRAM EXPENDITURE INFORMATION (2009-10)									
By Program:									
Total Operating Expenditures	$9,084,110	100.0%	$5,933	$10,425,519	100.0%	$6,810	$32,108,519,161	100.0%	$6,656
Bilingual/ESL Education (25)	$53,410	0.6%	$35	$67,463	0.6%	$44	$1,225,281,719	3.8%	$254
Career & Technical Education (22)	$535,411	5.9%	$350	$557,880	5.4%	$364	$1,056,766,918	3.3%	$219
Accelerated Education (24,30)	$882,507	9.7%	$576	$1,469,832	14.1%	$960	$4,301,585,763	13.4%	$892
Gifted & Talented Education (21)	$28,356	0.3%	$19	$28,356	0.3%	$19	$411,864,800	1.3%	$85
Regular Education (11)	$5,689,782	62.6%	$3,716	$5,707,265	54.7%	$3,728	$18,512,461,024	57.7%	$3,837
Special Education (23)	$1,330,647	14.6%	$869	$2,030,726	19.5%	$1,326	$5,172,429,398	16.1%	$1,072
Athletics/Related Activities (91)	$385,981	4.2%	$252	$385,981	3.7%	$252	$773,004,781	2.4%	$160
High School Allotment (31)	$178,016	2.0%	$116	$178,016	1.7%	$116	$304,454,407	0.9%	$63
Other (26,28,29)	$0	0.0%	$0	$0	0.0%	$0	$350,670,351	1.1%	$73

PROGRAM INFORMATION	District Count	District Percent	State Count	State Percent
Student Enrollment by Program:				
Bilingual/ESL Education	145	9.2%	796,755	16.2%
Career & Technical Education	435	27.7%	1,032,602	21.0%
Gifted & Talented Education	50	3.2%	379,789	7.7%
Special Education	154	9.8%	432,763	8.8%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	18,300.9	5.5%
Career & Technical Education	8.7	6.7%	13,438.7	4.0%
Compensatory Education	5.9	4.6%	9,790.9	2.9%
Gifted & Talented Education	0.5	0.4%	6,480.8	1.9%
Regular Education	108.6	83.5%	245,670.2	73.4%
Special Education	6.3	4.9%	30,384.6	9.1%
Other	0.0	0.0%	10,810.4	3.2%

TEXAS EDUCATION AGENCY

Academic Excellence Indicator System - Bilingual Education/English as a Second Language Report

District Name: COLUMBUS ISD
District #: 045902

2010-11 District Performance Report
For Current Year LEP Students

Indicator:		State	Region 03	District	BE Total	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL Total	ESL Content	ESL Pull-out	LEP No Services	LEP with Services	Total LEP
TAKS Met 2011 Standard (Sum of All Grades Tested) (Standard Accountability Indicator)															
Reading/ELA	2011	90%	89%	89%	*	*	*	*	*	62%	*	63%	*	62%	63%
	2010	90%	89%	87%	*	*	*	*	*	63%	*	64%	*	63%	66%
Mathematics	2011	84%	82%	84%	*	*	*	*	*	74%	*	78%	*	74%	75%
	2010	84%	82%	81%	*	*	*	*	*	63%	*	64%	*	63%	59%
Writing	2011	92%	92%	83%	*	*	*	*	*	79%	*	79%	*	79%	79%
	2010	93%	93%	89%	*	*	*	*	*	75%	*	75%	*	75%	75%
Science	2011	83%	80%	82%	*	*	*	*	*	27%	*	38%	*	27%	27%
	2010	82%	81%	86%	*	*	*	*	*	*	*	*	*	*	40%
Soc Studies	2011	95%	94%	92%	*	*	*	*	*	33%	*	*	*	33%	33%
	2010	94%	93%	96%	*	*	*	*	*	*	*	*	*	*	*
All Tests	2011	76%	73%	73%	*	*	*	*	*	49%	*	53%	*	49%	50%
	2010	76%	74%	73%	*	*	*	*	*	39%	*	41%	*	39%	36%
Student Success Initiative															
Grade 5 Reading (English and Spanish)															
Students Requiring Accelerated Instruction	2011	13%	15%	20%	*	*	*	*	*	*	*	*	*	*	*
	2010	15%	16%	22%	*	*	*	*	*	*	*	*	*	*	*
TAKS Cumulative Met Standard (First and Second Administrations)	2011	93%	93%	87%	*	*	*	*	*	*	*	*	*	*	*
	2010	92%	91%	92%	*	*	*	*	*	*	*	*	*	*	*
Grade 5 Mathematics (English and Spanish)															
Students Requiring Accelerated Instruction	2011	14%	17%	24%	*	*	*	*	*	*	*	*	*	*	*
	2010	14%	15%	25%	*	*	*	*	*	*	*	*	*	*	*
TAKS Cumulative Met Standard (First and Second Administrations)	2011	93%	92%	84%	*	*	*	*	*	*	*	*	*	*	*
	2010	92%	93%	85%	*	*	*	*	*	*	*	*	*	*	*
Grade 8 Reading															
Students Requiring Accelerated Instruction	2011	11%	12%	20%	*	*	*	*	*	80%	*	80%	*	80%	80%
	2010	10%	11%	15%	*	*	*	*	*	*	*	*	*	*	*
TAKS Cumulative Met Standard (First and Second Administrations)	2011	94%	94%	92%	*	*	*	*	*	40%	*	40%	*	40%	40%
	2010	95%	95%	95%	*	*	*	*	*	*	*	*	*	*	*
Grade 8 Mathematics															
Students Requiring Accelerated Instruction	2011	20%	22%	24%	*	*	*	*	*	80%	*	80%	*	80%	80%
	2010	20%	22%	36%	*	*	*	*	*	*	*	*	*	*	*
TAKS Cumulative Met Standard (First and Second Administrations)	2011	88%	86%	88%	*	*	*	*	*	60%	*	60%	*	60%	60%
	2010	88%	87%	86%	*	*	*	*	*	*	*	*	*	*	*

Academic Excellence Indicator System - Bilingual Education/English as a Second Language Report

District Name: COLUMBUS ISD 2010-11 District Performance Report

District #: 045902 For Current Year LEP Students

Indicator:		State	Region 03	District	BE Total	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL Total	ESL Content	ESL Pull-out	LEP No Services	LEP with Services	Total LEP
Progress of Prior Year TAKS Failers															
Percent of Failers Passing TAKS (Sum of Grades 4-11)															
Reading/ELA	2011	47%	48%	50%	*	*	*	*	*	13%	*	13%	*	13%	13%
	2010	50%	49%	40%	*	*	*	*	*	20%	*	20%	*	20%	33%
Mathematics	2011	42%	41%	47%	*	*	*	*	*	50%	*	50%	*	50%	57%
	2010	45%	45%	50%	*	*	*	*	*	40%	*	40%	*	40%	29%
English Language Learners Progress Indicator															
2010-11		80%	83%	74%	*	*	*	*	*	69%	50%	72%	*	69%	70%
2009-10		79%	81%	79%	*	*	*	*	*	74%	*	71%	*	74%	75%

'@' Asian, Pacific Islander and Two or More Races are not available for indicators that use the former race/ethnicity definitions. See the Glossary for more details.
'^' Primary Spring Administration, plus October first-time 11th grade testers who pass all 4 tests in October.
'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
'*' Indicates results are masked due to small numbers to protect student confidentiality.
'-' Indicates zero observations reported for this group.
'n/a' Indicates data reporting is not applicable for this group.
'#' The $0.171 includes 214 districts with an Interest and Sinking (I & S) tax rate of $0.000.
Among districts with I & S tax rates, the state average is $0.216.
'@@' Not used for School Funding calculations.
'**' Function 81, for charter schools only, is included in the Central Administration Total Operating Expenditure.
'+' For this district, state revenue includes $468,711 from the State Fiscal Stabilization Fund, distributed under the Federal American Recovery and Reinvestment Act.
'***' For more details on this Chapter 44 measure, please go to http://www.tea.state.tx.us/index4.aspx?id=3881.